



# Cost of Teen Parenting Curriculum Crosswalk

TN Course Name: **Personal Finance**

Standard 1: Define the concept of personal finance and explain the importance of personal financial planning using information sources such as instructional materials, news articles, blogs from reputable sources, personal narratives, and industry publications. (TN CCSS Reading 1,4)

\* COP covers this standard throughout various parts of the presentation by discussing how decisions made now can impact their future personal finances. The cost estimation activity uses informational sources such as the baby items catalogs and the internet to view prices of baby items.

Standard 2: Write long-term, mid-term, and short-term personal financial goals, defining desired education, career, and earning milestones and saving and spending plans. Evaluate factors that may influence the goals, including family responsibilities, individual values, and economic conditions. (TN CCSS Writing 4; TN Economics)

\*\* COP covers this standard throughout various parts of the presentation by evaluating the costs of the birth, hospital costs, and caring for a baby for the first year, as well as possible long term financial outcomes of teen pregnancy (slide 29)

TN Course Name: **Family Studies**

Standard 9: Investigate types of crises impacting families (such as unemployment, child exceptionality, divorce, death), describing characteristics of crises situations and citing rates of frequency pulled from census information and news articles. Synthesize research on theories and strategies for helping families deal productively with crises by crafting an argumentative essay making a recommendation for a specific activity that can be used to assist families in crises situations.

\*\* COP can be a resource to teach students about the impact on all family members involved when a teen pregnancy occurs. COP uses up to date statistics to show the frequency of teen pregnancies nationally and locally. COP covers solution strategies such as abstinence and adoption.

Standard 13: Investigate the adoption process nationally and globally using advanced searches of both print and digital sources. Collaboratively, develop a list that compares and contrasts the costs and benefits of each adoption process. Identify local and global agencies that are available for assistance during the adoption process.

\*\* COP covers information on the adoption process, types of adoption, and adoption statistics (slides 30-36)

Standard 15: Research the impact of poverty and social inequality on the structure of the American family. Develop a list of factors that contribute to income inequality and develop strategies that promote social mobility.

\*\* COP covers statistical information regarding the financial outlook for teen parents. (Slide 29)

### TN Course Name: **Lifespan Development**

Standard 12: Research and outline the physical, cognitive, and emotional-social development that occurs during puberty and adolescence. Prepare an informational artifact that describes this stage of growth and development with real life examples including, but not limited to the following:

- a. Physical: rapid growth to cessation of growth, development of secondary sex characteristics, maturing of reproductive system, changes in height and weight
- b. Cognitive: experimentation and learning, Piaget's shift from concrete thinking to formal operational thought processes, abstract thinking, formal problem solving
- c. Emotional-social: peer and romantic relationships, Erikson's search for identity, conflict with authority figures
- d. Analyze components of a healthy and safe environment during adolescence.
- e. Appraise activities and techniques that optimize the development of adolescences

\*\* COP can be used as a resource to support social issues surrounding peer relationships during adolescence.

### TN Course Name: **Introduction to Human Studies**

Standard 15: Write a research paper or conduct a project on a current mental and social health issue using appropriate digital search resources and academic writing. Topics might include but are not limited to:

- a. Teenage Pregnancy
- b. Peer Pressure
- c. Substance abuse
- d. Bullying/Cyberbullying
- e. Eating disorders/Emotional eating

\*\* COP could be used as an additional source for any research papers or projects involving teen pregnancy.

### **Federal Abstinence Education A-H Guidelines**

(A) has as its exclusive purpose, teaching the social, psychological, and health gains to be realized by abstaining from sexual activity

\*\* Slides 2, 38 – Abstinence

(B) teaches abstinence from sexual activity outside marriage as the expected standard for all school age children;

\*\* Slide 2, 38 – Abstinence

(D) teaches that a mutually faithful monogamous relationship in context of marriage is the expected standard of human sexual activity;

\*\* Slides 2, 38 – Abstinence

(F) teaches that bearing children out-of-wedlock is likely to have harmful consequences for the child, the child's parents, and society

\*\* Slide 4 – Consequence for society

\*\* Slides 16, 30 – Consequence for child

\*\* Slides 18, 30 – Consequence for teen

(H) teaches the importance of attaining self-sufficiency before engaging in sexual activity

\*\* Slide 18 – Need for education

\*\* Slide 38 – Education is key